

Summarizing Strategies

- ❖ Shaping Up Review-Students use a heart, triangle, square, and a circle. Students write 4 things they feel are important about the lesson, what they loved about the concept, 3 most important facts about the lesson, and the circle is a global statement.
- ❖ Graphic Organizers
- ❖ 4-2-1-In partners or groups, students think of 4 important things about the lesson. They then narrow the important things down to 2. Finally, they try to think of the 1 most important thing about the lesson.
- ❖ Challenge Envelopes-In groups, each group will get an envelope. They will write questions on the front of the envelopes, then each group will put their responses in the envelope.
- ❖ 2 Sentence Summaries-After reading a chapter from a book or a story from the reader, students will write 2 sentences summarizing what they read. "This chapter tells me..." "This chapter also tells me..."
- ❖ Flow Charts
- ❖ KWL
- ❖ Graffiti Wall: Put students into small groups. Teacher has topics on wall. Groups move from paper to paper writing what they learned.
- ❖ Around the Room: Questions from the lesson are put on post it notes and placed around the room. Students are put into small groups. Groups move around the room answering questions.
- ❖ Move-Freeze-Pair: Students move around the room. Teacher says FREEZE and asks a question from the lesson. Student pairs with someone close to them and give answer.
- ❖ Chain Links
- ❖ Move over, Emeril: List the Main Ingredients-Students will list the main ideas from the lesson.
- ❖ FAQ-Students create frequently asked questions for other students.
- ❖ The Last Word: The lesson topic becomes an acronym. Students will think of words to describe the lesson.
- ❖ Application cards: Students draw or write real word application of the knowledge on a card/whiteboard.

- ❖ Cheat notes: Student summarize on a note card main points of the lesson.
- ❖ Think-Pair-Share
- ❖ Film Strips
- ❖ One sentence summary: Student writes/tells a single summary sentence that answers the “who, what, where, when, why, how” questions about lesson
- ❖ Carousel Brainstorm-Students will pass paper around and add facts from the lesson on the paper.
- ❖ Refine and Reduce: Students write a paragraph summarizing what they learned. They then will reduce it to two sentences and then refine it to one sentence.
- ❖ Hi-Liting: Students will hi-lite their notes to help them summarize the knowledge.
- ❖ 2 Column Notes: Divide paper in half. On the left side, students write the main notes. On the right side, students summarize with more detailed concepts.
- ❖ 10 Important Sentences
- ❖ Jigsaw Notes-Students can take notes and share with the class.
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